

## 2022 Taoyuan City Junior High School Foreign Teachers Teaching Contest

## Lesson Plan

Teacher	PAPI (Albanos G. Molusi)	Date	2022/06/17
School	Neili Junior High School	Class / Number of Ss	30
Subject/Courses	International Perspective	Class Duration	45 Minutes
Topic/Lesson Title	Inventions (Chinese and world)		
Learning Objectives	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> <li>- Identify and understand the inventions and their importance in our lives.</li> <li>- Students will actively participate in the class activities and show that they understand inventions and how they help in life.</li> <li>- Students will be asked questions along with group participation and presentations.</li> </ul>		
Students' Background & Prior knowledge	Students will show their prior knowledge as well as what they understand from the previous lesson about technology by participating in class discussions		
Strategies for Differentiated Instruction	<p>Guided practice</p> <p>Scarfolding</p> <p>Groupwork</p>		
Teaching Materials & Tools	<p>Powerpoint presentation</p> <p>Worsheets</p>		
Steps	Activities	Time	
1	<p>Review or Warm-up</p> <p>Explain the term invention with examples.</p> <p>Ask students to give me examples of the greatest inventions they know.</p>	5 Min	
2*	<p>Presentation &amp; Practice</p> <p><b>Presentation</b> : (Introduction of lesson theme, objectives, and target language)</p> <p>Taking students through the Chinese inventions and world greatest inventions and ask them questions related to the inventions and give them worksheet to test if they understand the vocabulary.</p>	20 Min	

		<p><b>Practice</b> : (Students work with the language, scaffolding, prior knowledge activated, group work)</p> <ul style="list-style-type: none"> <li>- Students answer the questions about the Chinese inventions and Students recite the vocabulary they learned.</li> <li>- Students write an activity about the world greatest inventions.</li> <li>- Students answer a question posed to them on which invention is the greatest and why.</li> <li>- Students share ideas about their inventions with the class.</li> </ul>	
3*	<p><b>Activities &amp; Worksheet</b> (differentiated instruction needed)</p>	<p>Activity 1: Match words and pictures (Worksheet)</p> <p>Activity 2: Students will be asked questions one on one about which invention do they think is the best and why they think that.</p> <p>Activity 3: Put students into groups and tell them to think of an invention, also tell them ideas from other students and show them some pictures in the PPT to give them some inspiration. Pick one student to present their ideas to class.</p>	15 Min
4	<p><b>Assessment</b></p>	<p>Oral assessment</p> <p>Presentation</p> <p>Worksheets</p> <p>Quizzes</p>	5 Min
5	<p><b>Reflection</b></p>	<p>(e.g. activities that worked, the problems and challenges, topics to be revisited, etc.)</p> <p>All the activities were appropriate for all the levels.</p> <p>Some students still have difficulties with using the language.</p> <p>Next time I will use the Think Share Pair strategy before I can have them work in groups.</p> <p>I will try to get them to talk more especially in groups where they show what they learned.</p>	

\*Step 2→Step 3 can be repeated as a cycle.

\*\*Principle: 30% teaching, 70% learning by doing.

\*\*A class videotape in MP4 format should be attached to demonstrate the practice of this lesson plan.