

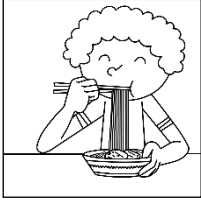
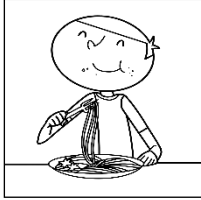

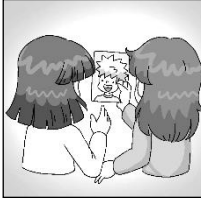
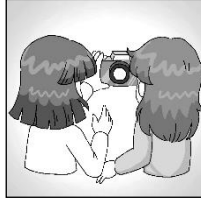




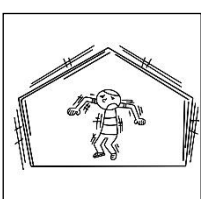

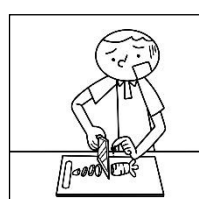
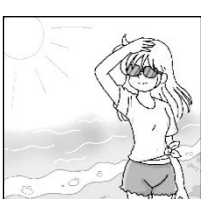


桃園市立青埔國中 110 學年度第 2 學期 8 年級 第 3 次段考評量試卷

領域 (科目)	英文	範圍	B4:L5-R3			得分	
班級	年 班	姓名		座號			

※請同學用黑色原子筆將答案寫於答案卷上

第一部份：聽力測驗，每題皆朗讀兩遍（每題 2 分，共 30 分）

一、辨識句意-根據聽到的內容，選出正確的圖片代碼：

- (A) 1. (A)  (B)  (C) 
- (B) 2. (A)  (B)  (C) 
- (B) 3. (A)  (B)  (C) 
- (A) 4. (A)  (B)  (C) 
- (C) 5. (A)  (B)  (C) 

二、基本問答-根據聽到的內容，選出合適的回應：

16. (B) (A) Yes, I'll take the elevator.
(B) Yes, I'm going abroad tomorrow.
(C) Yes, it's really unsafe to stay outside now.
17. (C) (A) They are no longer warm.
(B) They would be the last straw for me.
(C) They all ended up in my stomach.
18. (A) (A) OK, if it's not too heavy.
(B) You should take action now.
(C) Fine. I'll pick it up by myself.
19. (A) (A) There was a big earthquake last night.
(B) It's dangerous to stand near the window.
(C) I saw all the lights go out at that moment.
20. (B) (A) It's OK. I can use it again and again.
(B) Don't bother. I can drink it without a straw.
(C) It doesn't matter. The plastic one is fine.

三、言談理解-根據聽到的對話內容與問題，選出正確的答案：

16. (C) (A) He is taking photos of himself.
(B) He is watching himself dancing.
(C) He is practicing dancing by himself.
17. (B) (A) He goes to the USA with the woman.
(B) He keeps saying the same thing without doing it.
(C) He takes the woman abroad.
18. (A) (A) The students will pick up the trash on the beach.
(B) The students have to walk to the beach by themselves.
(C) The school will prepare tableware for their students.
19. (A) (A) He was hiding something.
(B) He was preparing for an important test.
(C) He was studying.
20. (A) (A) He'll take action to do something for nature.
(B) He'll go to the beach to see turtles.
(C) He's going to make a plan to save turtles.

請翻頁繼續作答

第二部份：綜合測驗 (每題 2 分，共 70 分)

一、單題 (第 16-26 題，共 11 題)

16. (B) Some people _____ the trash while watching maple leaves.

- (A) go out
- (B) pick up
- (C) fall off
- (D) hold onto



17. (C) Many tourists stop by this bridge to watch the sunset on the sea and feed _____ as they fly closer for food.

- (A) babies
- (B) turtles
- (C) seabirds
- (D) jellyfish

18. (D) We should avoid using _____ tableware because they are bad for the environment.

- (A) leading
- (B) correct
- (C) dangerous
- (D) disposable

19. (B) _____ it is not a good idea for Jeremy to cook on his own.

- (A) Ever
- (B) Perhaps
- (C) Suddenly
- (D) Sincerely

20. (C) The crowd cheered when they _____ the singers appear on the stage.

- (A) felt
- (B) heard
- (C) watched
- (D) listened to

21. (D) The students all enjoyed _____ at the steak house after finishing the exams.

- (A) himself
- (B) yourself
- (C) yourselves
- (D) themselves

22. (B) We not only _____ delicious food but also _____ games during the summer vacation. It was really fun.

- (A) have; play
- (B) had; played
- (C) had; play
- (D) have; played

23. (D) Vivien: Our class plan to go to Kenting together this summer vacation.

Jill: Will all of your classmates go?

Vivien: So far, _____ of my classmates will go. Only Thomas can't go with us because he is going to the USA with his parents.

- (A) one
- (B) both
- (C) some
- (D) most

24. (A) If Hank _____ us tomorrow, we will have a picnic in the park.

- (A) visits
- (B) visited
- (C) will visit
- (D) is visiting

25. (D) Jessica shows up for practice every day _____ she is quite busy lately.

- (A) so
- (B) but
- (C) because
- (D) although

26. (B) While reading this story, Eric saw the word "save" and didn't know the meaning.

It is at this moment, he knows he is going to die. The giant red dragon flies towards him with fire in his mouth. Kevin closes his eyes and thinks about all the happy memories he had. Suddenly, he heard a loud BOOM and the dragon's scream. "Are you OK?" A woman jumps out from the dark and stands in front of him. "Oh my god! You saved me!" Kevin screams.

He found several meanings of the word in a dictionary. Which one should Eric choose?

- (A) To keep money for the future.
- (B) To stop someone or something from dying.
- (C) To stop the football from going into the goal.
- (D) To put words or pictures into a computer or a phone.

請翻頁繼續作答

二、題組 (第 27-40 題，共 14 題)

(27-29)

There are lots of ways to help the Earth. Three great ways are 'the three Rs': Reduce! Reuse! Recycle! We throw away too many things and make too much trash. Lots of the things we throw in the trash can take thousands of years to go away. Every time you want to throw something in the trash can, STOP and THINK about the three Rs. Can you reduce it? Can you reuse it? Can you recycle it?



Reduce!

- Reduce paper. Always use both sides of the paper.
- Reduce plastic bottles. Bring your own water bottle every day.
- Reduce plastic bags. Take your own bag to the shop.



Reuse!

- Don't throw away plastic bags. Keep them and use them again.
- Don't put old clothes and toys in the bin. Give them to people in need.
- Don't throw away colored paper from presents. Be careful opening the present and use the paper again!



Recycle!

If we make new paper, glass and plastic from old paper, glass and plastic, we save energy and look after the Earth. But remember to use the right trash can!

Paper and card



Glass



Plastic bottles



Home and school

Make sure you reduce, reuse and recycle at home and at school! Here are some more ideas:

- Don't print anything if you don't need to.
- Use empty boxes to keep things tidy.
- Make new clothes from old clothes.

Can you think of other reduce, reuse and recycle ideas?

27. (**B**) What is the best title for this reading?

- (A) Ways to Reduce things.
- (B) Reduce, Reuse, Recycle.
- (C) Why Should We Do Recycling?
- (D) What can you do at home and at school?

28. (**A**) What is the meaning of reduce?

- (A) To use less.
- (B) To use more.
- (C) To use again.
- (D) To make new things.

29. (**C**) After reading this, Tina's class has a group activity and talks about "How Can We Follow 3Rs' to Help the Earth?" Which idea is **NOT** about 3Rs' or **NOT** the right way?

- (A) Use the other side of the paper to write notes.
- (B) Throw plastic bottles into the plastic trash can.
- (C) Pick up garbage on the beach with your classmates.
- (D) Keep the plastic bags and use them as garbage bags.

請翻頁繼續作答

One cool April 22 morning in Australia, a group of people went to a beach. There is garbage all over the beach. For the next few hours, people picked up all the trash. Soon, people can see the clean beautiful sand again. That same April 22 morning in Kenya, students hiked deep into a forest. They planted a thousand new trees there.

What’s so special about April 22? The answer is simple. It is Earth Day. Back then, life was very different. Few people talked or even thought about the environment. They didn’t recycle. Most people had no idea how dirty our air and water were. But now, more than 140 countries around the world celebrate Earth Day. You can celebrate and protect the Earth at the same time. Check out these Earth Day ideas to help save the planet any time of the year.

PLANT A TREE

People cut down about 15 billion trees in the world each year, so we could help by planting a tree of your own. Trees not only give people clean air but also places to live and food for animals. Trees can even make the environment cooler. How many more reasons do you need to go green?

SPEND YOUR TIME

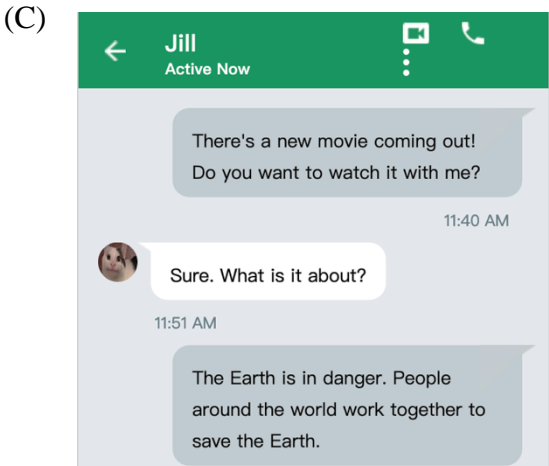
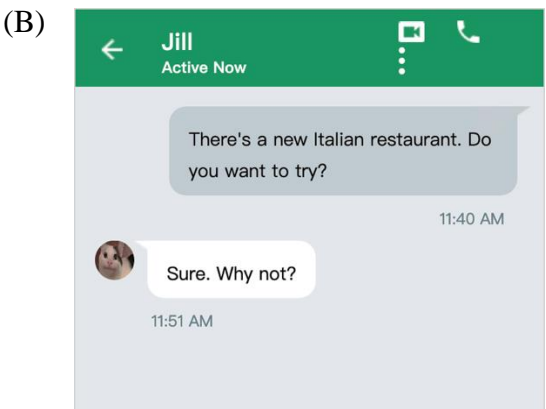
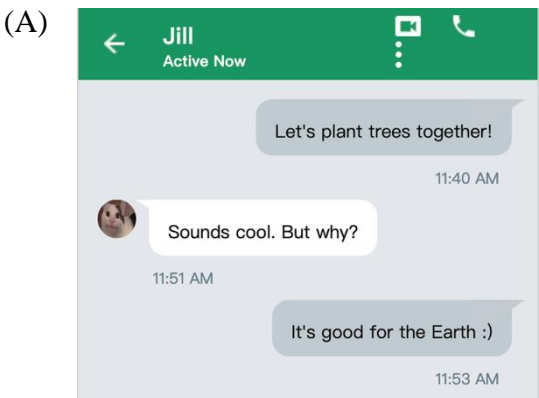
Volunteer to pick up trash at a park, watch movies about environment with your friends, read news about protecting animals on your phone. By working with others, you’re not just helping the Earth—you’re making new friends too!

SHARE THE MESSAGE

Talk to your friends and family members about what you’re doing and ask them to help. Share photos of planting trees or some ideas about how to help the Earth. The more people do, the better our planet will be!

🇺🇸 Australia 澳洲；Kenya 肯亞；billion 十億；volunteer 自願

30. (C) What is the best title for this reading?
- (A) The history of Earth Day.
- (B) Make a Plan to Help the Earth.
- (C) Earth Day: Save the Earth Together.
- (D) Help the Earth with Family and Friends.
31. (C) What can we learn from the reading?
- (A) People cut down more than 15 million trees each day.
- (B) People around the world celebrate Earth Day any time of the year.
- (C) Asking friends to plant trees with you is a good way to help the Earth.
- (D) Before we had Earth Day, people already took actions to help the Earth.
32. (B) After reading this, Vivien wants to help the Earth as well. Which of the activity might **NOT** be the best way to help the Earth based on the reading?



The wind starts to blow strongly and it starts to rain heavily. What happened? In Taiwan, you might experience this a lot of times. That's right! A typhoon comes. In Taiwan, typhoons usually happen from June to October. It will bring strong wind and heavy rains, so make sure you are well-prepared! Here are some tips for you to stay safe before, during, and after the typhoon:

Before the Typhoon


1. Prepare enough food and water. When a typhoon comes, you might not be able to go out and buy something to eat.
2. Prepare your first aid kit. You might get hurt by accident, so prepare your medicine first.
3. Prepare your flashlight, batteries, candles, and lighters. This way, if the lights go off, you can turn on your flashlight or light up your candles.
4. Cover up windows. Strong wind or flying objects in the air might break your windows! Protect your windows with tapes to keep yourself safe.

During the Typhoon

1. Stay inside. Even if it looks calm, don't go outside. Sometimes, weather gets calm in the middle of a storm but then quickly gets bad again.
2. Stay away from windows. You could get hurt by pieces of broken glass during a storm.
3. Listen to the radio or TV for news on the typhoon.

After the Typhoon

1. Make sure the typhoon goes away before leaving the house.
2. Never walk or drive on flooded roads or moving water. Electricity or things under water, for example, glass, sharp things, and harmful animals might hurt you badly.

 battery 電池; flooded 被水淹沒的; electricity 電力

33. (**B**) Based on the reading, what should you do before, during, and after the typhoon? Please put them in order.

- a. Leave the house after making sure it's away.
- b. Get enough food for you and your family.
- c. Surf the Internet and read the news.

(A) a→b→c

(B) b→c→a

(C) c→b→a

(D) b→a→c

34. (**D**) Based on the reading, which is **NOT** the thing you need to prepare before the typhoon?

(A)



(B)



(C)



(D)



35. (**C**) What can we learn from the reading?

- (A) Taiwan usually has typhoons in spring.
- (B) You can leave the house as soon as it's not raining.
- (C) During the typhoon, you might not have electricity.
- (D) It's OK to stay near the windows during the typhoon.

Protect the Ocean: What Can You Do to Help Protect the Oceans?

The oceans need our help. Are you thinking the same? That's cool because this is why we're here, too. From finding the reasons of protecting the oceans to finding the ways to save the oceans: here are 4 tips we'd like to share with you.

1- Find Your Ocean Purpose

Oceans are crying salty tears as they are waiting for human's help. Our first tip for you is to learn more about oceans. Get to know the animals in the oceans and why they are dying. Read more books, listen to podcasts, or watch videos on YouTube. In the end, you'll understand what topics move you the most.

2- Take Plastic Home


Plastic is a huge family, and it causes huge problems as well. For example, fish and sea turtles might see it as food, so they're eating it. And you know—humans eat fish, so plastic will come back to us in the end. Next time when you go to the beach, bring 3 plastic trashes back and recycle it.

3- Avoid Plastic Pollution

Again—most plastic comes from daily life. Here's something we can do: avoid using plastic. We can use our own water bottles instead of buying water in stores. We can bring our own shopping bags instead of buying plastic bags. Take less plastic home and we will create less plastic garbage.

4- Use Public Transportation

Do you know ocean acidification? It means the ocean is becoming "sour." The ocean's pH is dropping because of greenhouse gases like CO₂, so we can help by taking public transportation instead of driving cars. Take buses or ride a bike to school. Walk to the nearby market instead of riding a scooter. This way, there will be less CO₂ and other greenhouse gases in the air and less into the oceans.

 instead of 而不是、代替

36. (**C**) Based on the reading, what can we do to protect the ocean?

- (A) Visit the beach with friends on holidays.
- (B) Share movies about oceans on Instagram.
- (C) Watch videos about the problems in the oceans.
- (D) Take pictures of oceans and share them with family.

37. (**D**) From the reading, what is ocean acidification?

- (A) Plastic garbage in the oceans.
- (B) All the problems happen in the oceans.
- (C) Ways to help the animals in the oceans.
- (D) The pH of the oceans is becoming lower.

38. (**D**) What does the writer want the readers to know?

- (A) It is important for us to use less plastic.
- (B) The oceans now are unsafe for the animals there.
- (C) It's a good idea to take buses to school every day.
- (D) Simple ways to do to help the oceans become better.

Below is an infographic.

Great Pacific Garbage Patch

Do you know there are large garbage circles on the Pacific Ocean? More than 1 million tons of plastic are entering the ocean from rivers each year, and they are not going to disappear any time soon.



What is "decompose"?

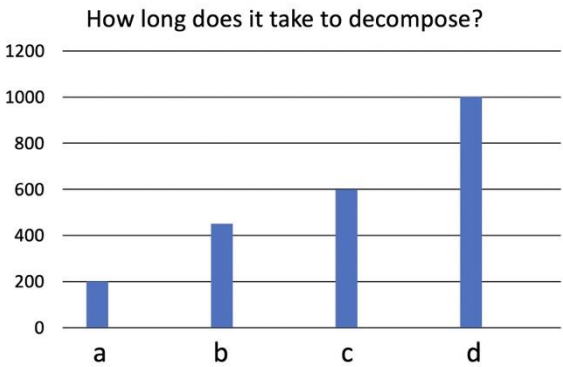
"Decompose" means to break something into smaller pieces.



infographic 資訊圖表；Pacific Ocean 太平洋；disappear 消失

39. (C) Jasmine draws a chart based on the infographic. Please fill in the correct name for her.

	a	b	c	d
(A)	cardboard	cans	glass	diapers
(B)	toilet roll	glass	cans	plastic bags
(C)	cans	diapers	fish hooks	plastic forks
(D)	fish hooks	plastic bags	glass	diapers

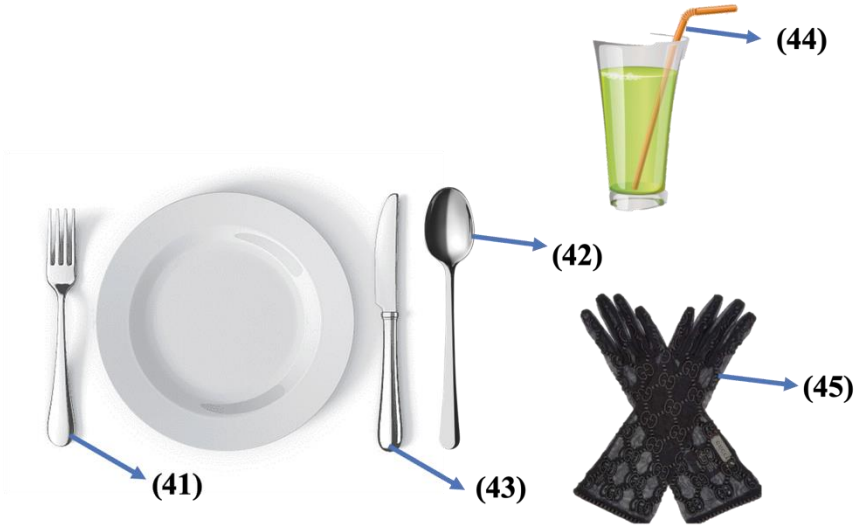


40. (D) Why does the writer want to share this infographic?
- (A) The writer wants the readers to understand "decompose."
 - (B) The writer wants everyone to clean the trash in the ocean.
 - (C) The writer wants to share information about Pacific Ocean.
 - (D) The writer wants people to learn the trash problem in the ocean.

第三部份：手寫題 (每題 2 分，共 20 分)

(41-45) 請將正確的單字填入空格中。

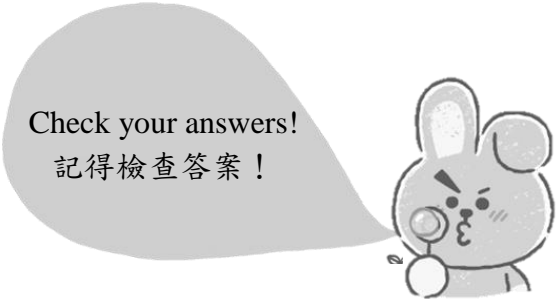
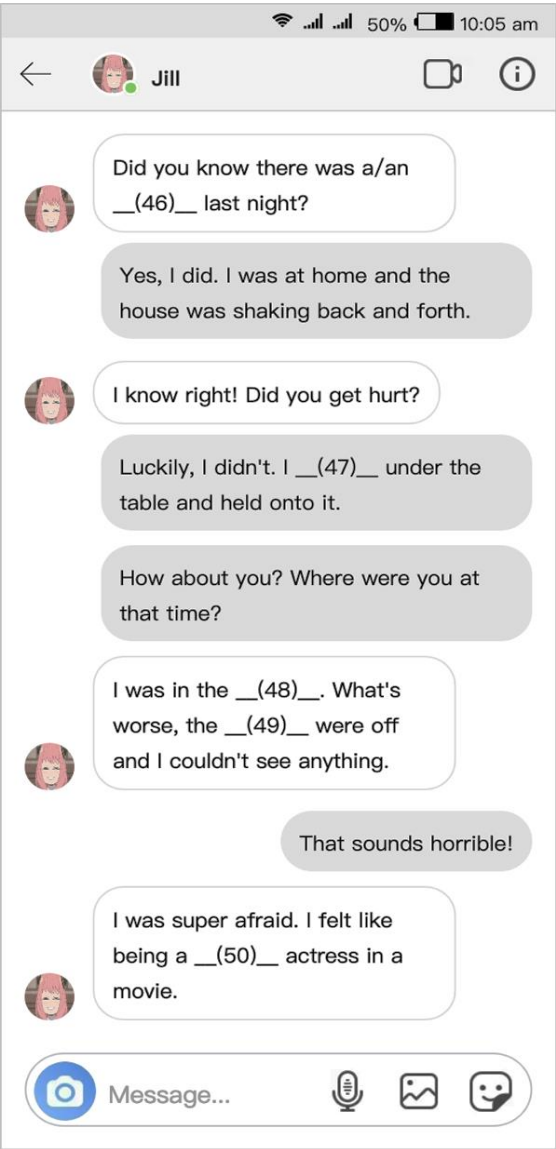
- (41) fork
- (42) spoon
- (43) knife
- (44) straw
- (55) glove



(46-50) 請將表格內的字彙，依照對話上下文需求調整單複數或時態後，填入下方的空格中。

hide	light	leading	elevator	earthquake
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- (46) earthquake
- (47) hid
- (48) elevator
- (49) lights
- (50) leading



試卷結束